# NW CT Comm Tech College Program Profile for 2010

**Program Information** 

Program/District: Director:

NW CT Comm Tech College Denise Linden

Cooperating Districts:

0

Total Grant Funds Number of Program Sites : 2

State / Local : \$0 Federal : \$115,000

**Community Needs** 

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 19512 (14.83%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : 1483 (1.13%)

**Program Enrollment and Student Demographics** 

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments	
Adult Basic Education (ABE) / General Educational	835	51	23	74	155	
Development (GED) Preparation						
English as a Second Language (ESL)	1,565	59	40	99	134	
Total:	2,400	110	63	173	289	

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	15	9	24
19 - 21	24	19	43
22 - 24	13	9	22
25 - 44	37	21	58
45 - 59	15	7	22
60+	2	2	4
Total:	106	67	173

Ethnicity	Females	Males	Total
Asian	9	5	14
Black-African American	1	2	3
Hispanic/Latino	42	38	80
White	54	22	76
Total:	106	67	173

# Student Characteristics at Entry

Entry Status	Number
Employed	46
Unemployed - Seeking Employment	71
Unemployed - Not Seeking Employment	56
On Public Assistance	21
Homeless	2
Immigrant	108
With a Disability	4
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	37
6 to 10 years of age	26
11 to 18 years of age	20

Goals/Reasons For Enrollment	Number
Enter Employment	10
Retain Employment	41
Earn a Diploma	18
Enter Postsecondary	15
Improve Basic Skills	172
Progress Towards Diploma	50
Enhance Family Literacy	0
Earn Citizenship	4
Vote	0
Use Community Services	173
Enter Military	0
Court Ordered	1
Required for Public Assistance	5

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	227	57.90%	66.67%	33.33%	33.33%	100.00%
Beginning	7	207	48.53%	71.43%	14.29%	14.29%	100.00%
Low Intermediate	14	133	34.81%	85.71%	78.57%	64.29%	100.00%
High Intermediate	36	112	38.04%	66.67%	47.22%	30.56%	100.00%
Low ASE	13	37	24.98%	38.46%	7.69%	7.69%	100.00%
High ASE	1	20	14.79%	0.00%	0.00%	0.00%	100.00%
Total:	74	115	38.46%	64.86%	41.89%	31.08%	100.00%

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	76	27.97%		100.00%		100.00%
Low Beginning	7	85	32.61%		85.71%		100.00%
High Beginning	11	135	60.42%	81.82%	63.64%	72.73%	100.00%
Low Intermediate	30	96	44.72%	96.67%	76.67%	73.33%	100.00%
High Intermediate	19	86	36.47%	84.21%	73.68%	78.95%	100.00%
Advanced	23	73	38.00%	91.30%	56.52%	52.17%	100.00%
Total:	95	91	41.24%	90.53%	71.58%	69.47%	100.00%

## **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

## **National External Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

# **Supplemental Information**

## Percent Functioning Below Intermediate Level at Entry

## Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading	
English as a Second Language	32%	40%	General Ed

	Reading	Math
General Educational Development	47%	88%

#### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	74 (100%)	74 (100%)
	12+ Hours	74 (100%)	74 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	99 (100%)	99 (100%)
	12+ Hours	99 (100%)	99 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	109	57%	
Math	48	50%	
Writing	12	67%	
Listening	81	62%	

**Total CDP Credits Awarded (CDP Programs Only)** 

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	4
GED	2
CDP	0
NEDP	0
Counselors	2

## **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in NW CT Comm Tech College	28	19	3	1	6	2
All Others	3	0	0	0	3	0
Total:	31	19	3	1	9	2

## **Total Diplomas Awarded**

Hours Attended	Credit Diploma	External Diploma	CT GED	
12 or More	0	1	22	0
Total:	0	1	22	0

Data Date: 9/14/2010

Filters Used:

Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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